

COMMUNICATION SCIENCES & DISORDER (CSD) PROGRAM COLLEGE OF
HEALTH PROFESSIONS (CHP)
PACE UNIVERSITY

PACE UNIVERSITY COMMUNICATION SCIENCES & DISORDER (CSD)
GRADUATE PROGRAM IN SPEECH-LANGUAGE PATHOLOGY (2021-2026)

Mission of the Pace University CSD Graduate Program in Speech-Language Pathology
(SLP)

The mission of the Pace University CSD Graduate Program is aligned with the College of Health Professions (CHP) mission to educate and challenge our diverse students for the health professions and to be innovators and leaders who will have a positive impact on global health care. Specifically, the mission of the CSD Graduate Program is to prepare our students, the majority of whom are diverse and/or first-generation college graduates, for the profession of speech-language pathology. The CSD Graduate Program in SLP seeks to provide an academically rigorous program with interdisciplinary and interprofessional opportunities that educate students with essential academic knowledge, clinical skills, and reflective ethical practices to enable them to enter the profession, become lifelong learners, persistently improve service to others, become intentional advocates for individuals with communication disorders, understand, appreciate and respect cultural diversity, linguistic traditions, and differences, and to become successful leaders specifically within the professions of speech-language pathology and more generally in society.

The CSD Graduate Program Strategic Plan is aligned with the [Pace University 2020 Strategic Plan](#) and the 2021 CHP Strategic Plan. The relevant Strategic Objective Commentary is provided to clarify the purpose of the CSD Graduate Program in SLP Strategic Objective. The Strategic Objective Outcomes and Targets are then outlined to indicate how the outcomes will be achieved. A chart for all objectives is located in the Appendix to track progress. The results of the completion of those projects and objectives will be discussed with the results also reported in the annual review of the CSD Graduate Program in SLP with the CHP Dean. Action plans for program improvement, as necessary, will result in a timely manner. The Strategic Plan will be reviewed annually at the summer faculty retreat.

CSD STRATEGIC OBJECTIVE ONE ±Accreditation: In May 2018, candidacy for a graduate program in speech-language pathology was approved by the Council for Academic Accreditation in Audiology and Speech-Language Pathology (CAA)- American Speech-Language-Hearing Association (ASHA). The CSD Graduate Program is in candidacy from 2018-2023. The application for initial accreditation will be submitted to the CAA by February 2022. Following initial accreditation, accreditation will be reported annually and maintained.

- x \$/, * 1 0 (1 7 : , 7 + 3 \$ & (8 1 , 9 (5 6 , 7 < ¶ 6 6 7 5 \$ 7 (* , & 2 % - (& 7 , 9 (Develop innovative graduate programs, which will meet the demand for deep knowledge and experience in a range of disciplines

STRATEGIC OBJECTIVE COMMENTARY:

Pace University is no longer offering an undergraduate program in CSD and will be phased out by May 2023 when the last class graduates. The CHP is concentrating on expanding their graduate programs and enrollments. For example, Nutrition started enrolling students in 2018 and Occupational Therapy started enrolling students in 2019 and a geriatric nursing component has been included in the curriculum. Thus, the continued development of the Graduate Program in CSD to support its growth and alignment with CAA requirements and mission of the CHP is needed.

STRATEGIC OBJECTIVE OUTCOMES: The CSD Graduate Program in SLP graduated its first cohort in May 2020, second cohort in May 2021, third cohort in May 2022, and fourth cohort in May 2023. Annual reports have been submitted to the ASHA and approved for 2018, 2019, 2020, 2021. ASHA requested submission of Initial accreditation application in 2022. Report feedback has demonstrated comprehensive and thorough documentation of meeting standards. Praxis scores and program completion rates are collected throughout the year and reported annually.

TARGETS:

1. Annual reports to ASHA-CAA approved and accepted.
2. Initial accreditation application submitted to ASHA-CAA by February 2022.
3. Praxis pass rates of a minimum of 80%.
4. Student timely completion rate of a minimum of 80%.
5. Initial ASHA-CAA accreditation received by 2023.
6. Prepare for Summer/Fall 2022 CAA site visit.
7. Maintenance of accreditation once approved.

CSD STRATEGIC OBJECTIVE TWO – Curriculum: Provide students with a coordinated, interdisciplinary/interprofessional curriculum that prepares them to think critically and become competent speech-language pathologists.

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Provide students with critical problem-solving skills, interdisciplinary/interprofessional collaborations, cultural humility, diversity and differences, and global perspectives that maintain and increase academic rigor.

Seek alumni expertise to enhance the student learning experience and benefit from their insight and knowledge.

STRATEGIC OBJECTIVE COMMENTARY: The CSD Graduate Program must satisfy University, CHP, and CAA requirements. This curriculum will ensure our diverse students will learn important prerequisite knowledge and skills for subsequent courses in our Program and eventual practice in the discipline. This strategic objective addresses the need for collaborative

STRATEGIC OBJECTIVE OUTCOMES : The CSD Graduate Program will continue to assess WKH 3URJUDP 1 V HIIHFWLYHQHV V ZLWK D YDULHW\ RI LQIR summative, and use the findings to improve the Program in a timely manner.

We will work with the Communications Director and Information Technology Manager to update the CSD Graduate Program in SLP website and design a secure CSD alumni site.

TARGETS:

1. Conduct an annual review process to ensure that the CSD Graduate Program meets the evolving needs of the discipline.
- 2.

interprofessional collaborative activities such as invited speakers from other disciplines, and mentorship. Student/alumni relationships will be developed through identification of alumni

Appendix

CSD Graduate Program Strategic Plan (2021-2026)

Strategic Objective	Action Plan	Responsible Party	Due Date	Progress
TARGET 1: ACCREDITATION				
1a. Annual reports to ASHA-CAA approved and accepted.	Submit annual reports by required dates.	Departmental Chair, Faculty, Dean, & 3 U R Y R V W 3` f		

2d. Work with the Advancing Leadership, Partnerships, and Scholarship (ALPS) Center to increase global experiences and opportunities for students.

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students in need of additional practice to master requisite knowledge and skills expected of entry level professionals.	practice and/or opportunities to master requisite knowledge and skills expected of entry level professionals.			
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3c. Physical space	Identify space to ensure and sustain academic and clinical growth.	Departmental Chair, Faculty, Staff, Dean, & Provost	As needed	Completed and ongoing New Speech Language and Hearing Center space completed Fall 2022
3d. Faculty Retention	Assign new faculty to a mentor and resources to ensure and support the success and satisfaction	Departmental Chair and Dean	Ongoing	Completed and ongoing
3e. External Funding	Growth of external funding by faculty through increased collaboration with ALPS and Office of Sponsored Research.	ALPS Center & Office of Sponsored Research	Ongoing	Completed and ongoing
3f. Faculty Assessment	Evaluations for faculty reappointment, tenure, and review at or above the average for the CHP.	Departmental Chair & Dean	Annually	Completed and ongoing
TARGET 4: ASSESSMENT				
4a. Program Assessment	Conduct an annual review process to ensure that the CSD Graduate Program meets the evolving needs of the discipline.	Departmental Chair, Faculty, Staff, Advisory Board, current students, alumni, and other interested parties	Annually	Completed and ongoing
	Student course evaluations at or above the average criteria of the CHP.	Departmental Chair, Faculty, Students, and Dean	Each semester	Completed and ongoing
	Students will evaluate 100% of their clinical	Departmental Chair, Faculty, Students	Each semester	Completed and ongoing

	placements as satisfactory. Above average on campus and offcampus clinical supervisor H Y D O X D W L R Q preparation for the			
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	RIHP SOR \ I respond to the survey, Z L O O D W W H V \ competence, preparatio and professionalism one and fiveyears post graduation.	Departmental Chair, Faculty, Staff, & Employers	2021 2022 2023 2026	Survey for employers sent May/June 2021, 2022, 2023
	Minimum of 80% Pass rate of the students taking the NESPA Praxis Exam for SpeechLanguage Pathology.	Departmental Chair, Faculty and Dean	Annually	89% pass rate for 2020 2021 89% pass rate for 2021 2022
4b. Conduct external reviews (including, but not limited to, regular accreditation reviews) of academic programs of the College and Schools every 5to 8- years.	Develop action plan to respond to needs identified in the reviews.	Departmental Chair, Faculty, Staff, & Dean	Fall 2023	Completed and ongoing
4c. Student & Alumni Evaluations and Survey	Update graduate and alumnisurvey regarding preparation for their career.	Departmental Chair & Faculty	Annually	Completed and ongoing
	Measure and track alumni outcomes at regular intervals to create deeper conections and involvement to the Program,College, and University.	Departmental Chair, Faculty, & Staff	Survey in place by Summer 2020	Completed and ongoing

Recruit alumni, beyond Departmental Chair,
fundraising, to enhance Faculty, & Alumni
the learning experience Office
and increase interaction
and mentorship.

Implement Spring 2020 Completed and ongoing
with first
graduating class

5d. Establishment and Expansion of External Relationships	Host continuing education courses and meetings (e.g., The Greater New York Council of Academic Clinical Educators in CSD), which will increase visibility and the reputation of the CSD Program and Pac	Departmental Chair, Faculty, Staff, & CHP Communications Director	Ongoing	Meeting held January 2020 and ongoing Continuing Education courses on FEES held April 2021 and April 2022
	Expand collaborative relationships with New York City and Westchester County businesses, government, and nonprofit organizations WR V H U Y H 3 D academic needs for internships and enhance W K H 8 Q L Y H U V reputation as a good citizen.	Departmental Chair, Faculty, Staff, & CHP Communications Director	Ongoing	Ongoing

